

<1> Information about academic research

(Including information disclosed based on the Enforcement Regulations for the School Education Act)

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[1] Information about the purpose of academic research at the university and two-year college

1) Purpose and admission capacity of Hiroshima Bunka Gakuen <From the Hiroshima Bunka Gakuen University Regulations>

Article 1: Purpose of the university

In accordance with the provisions of the Fundamentals of Education Act (2006 act No. 120) and School Education Act (1947 act No. 26), the purpose of Hiroshima Bunka Gakuen University (hereafter, "this University") is to contribute to the advancement of local communities and international society by conducting deeply specialized academic teaching and research based on the Hiroshima Bunka Gakuen founding spirit of *Kyuri-Jissen* (integration of theory with practice), and by producing members of society who have a highly-developed sense of humanity and comprehensive decision-making abilities.

Article 4: Faculties, departments, and admission capacities

1. The faculties and departments to be established at this University, and the admission capacities thereof, are as shown below.

(1) Faculty of Social Information Science	Department of Global Business	New student admissions	70	
		Transfer admissions	Year 2	5
			Year 3	5
		Admission capacity	305	
(2) Faculty of Social Information Science	Department of Health and Welfare	New student admissions	60	
		Transfer admissions	Year 3	5
			Admission capacity	250
(3) Faculty of Nursing	Department of Nursing	New student admissions	120	
		Transfer admissions	Year 2	4
			Year 3	4
		Admission capacity	500	
(4) Faculty of Arts and Sciences	Department of Children's Studies	New student admissions	80	

		Transfer admissions	Year 3	10
		Admission capacity		340
(5) Faculty of Arts and Sciences	Department of Music	New student admissions		40
		Transfer admissions	Year 3	5
		Admission capacity		170

2. The objectives related to development of human resources and other objectives of education and research in the faculties and departments that are established by this University are the following.

(1) Faculty of Social Information Science

The objectives are to carry out comprehensive education and research through the various social, humanities, and natural science departments in the areas of economics, the environment, information, welfare, and health improvements, and to produce persons who will contribute to local communities and international society.

1) Department of Global Business

This department develops persons who understand the true nature of globalization from a sociological and social informatics perspective, and who can identify and find solutions to the issues faced by modern society. In particular, it will develop "sociologists in business" – persons who apply sociological knowledge and analysis abilities to the practice of business, and who can thereby address the various issues which are produced by globalization.

2) Department of Health and Welfare

This department conducts broad-ranging research concerning ways of living healthy and fulfilling lives from beginning to end, and carries out knowledge and skills education aimed at developing the abilities needed to resolve problems in this field and contribute widely to society. In particular, it produces persons who have the specialized knowledge and skills required for resolving problems related to health improvements, preventive long-term care, and welfare, and who can contribute to the development of prosperous and healthy communities.

(2) Faculty of Nursing

The objectives of this department are to carry out comprehensive education and research in fields related to nursing in cooperation with other related academic fields, and to develop professional nursing caregivers who can meet the ever-changing health needs of people and contribute to local communities and international society.

1) Department of Nursing

This school uses a system of practical education and research to develop specialist nursing professionals who are possessed of a deep sensitivity based on a reverence for life and ethical awareness, a global perspective, specialist knowledge and practical skills, the ability to resolve a broad range of problems that require solutions, and the ability to continue learning on their own throughout their lives, and who can contribute to local communities and international society.

### (3) Faculty of Arts and Sciences

The purpose of this faculty is to carry out far-reaching interdisciplinary education and research in a wide range of arts and science fields in order to develop persons who can contribute to local communities and international society. Its basic principle is the training of educators with a well-developed sense of humanity who will work to develop society by developing its individuals. Through collaboration with the Department of Children's Studies and Department of Music in this faculty, it will produce persons with a strong foundation of advanced specialized skills and the ability to understand and teach human beings, who will not only contribute to local culture and education, but will also contribute to the advancement of the local community culture that joints individuals together.

#### 1) Department of Children's Studies

This department conducts interdisciplinary research in various fields related to children, focused on child growth and development during all stages of infancy and childhood. It aims to develop the abilities to resolve problems in these areas and to provide learning and skills that will be of broad use to society. In particular, it will produce persons who can contribute in practical and leadership ways in support of children and child-raising in places such as families, schools, and societies.

#### 2) Department of Music

The musical arts require top-level abilities, and are important as an endeavor of the human spirit and essential for character formation. The Department of Music carries out theoretical musical education, performance skills education, and education aimed at building a broad range of learning and deep human understanding. It aims to produce persons who can contribute to the advancement of music culture in local communities by developing persons who have expert musical knowledge and performance skills, as well as a deep insight into the importance of music in forming the human character, and who are capable of bearing responsibility for local music culture and music education.

### 2) Purpose and admission capacity of the Hiroshima Bunka Gakuen University Graduate School <From the Hiroshima Bunka Gakuen University Regulations>

#### Article 1: Purpose of the graduate school

The Hiroshima Bunka Gakuen University Graduate School (hereafter, "this University Graduate School") is committed to "dialogue-based education" based on the Hiroshima Bunka Gakuen founding spirit of *Kyuri-Jissen* (integration of theory with practice). Its purpose is to carry out education and research to develop the deep academic learning and superior abilities which are needed to engage in professions that require a high level of expertise, and to raise these levels further to develop expert academic theory and applications, seeking answers to mysteries and contributing to the advancement of culture.

#### Article 5: Graduate school degree programs, purpose, and admissions capacity

1. The graduate schools and degree programs to be established at this University Graduate School, and

the admission capacities thereof, are as shown below.

Graduate School of Social Information Science	Social Information Science degree programs	
Master's program	New student admissions	10
	Admission capacity	20
Doctoral program	New student admissions	3
	Admission capacity	9
Graduate School of Nursing	Nursing degree programs	
Master's program	New student admissions	10
	Admission capacity	20
Doctoral program	New student admissions	6
	Admission capacity	18
Graduate School of Education	Department of Children's Studies	
Master's program	New student admissions	8
	Admission capacity	16

2. The objectives of education and research, and the objectives related to development of human resources, in the graduate schools and degree programs to be established at this University Graduate School are the following.

(1) Graduate School of Social Information Science

Education and research in the Graduate School of Social Information Science is aimed at unraveling the causal relationships which lay behind various complex interrelated phenomena in society. The fundamental purpose of the social sciences is to examine results from various natural sciences and subject them to interdisciplinary and comprehensive research by applying methods from information sciences.

1) Master's program

The Master's program aims to provide education for specialist professionals who have advanced expert knowledge that can contribute to local communities and international society in socioeconomic activities, the environment, and other areas of our increasingly information-oriented society.

2) Doctoral program

The Doctoral program is based on the Master's program and aims to develop high-level experts who can identify and resolve problems and also carry out research at universities, research institutions, and corporate R&D departments.

(2) Graduate School of Nursing

1) Master's program

The Graduate School of Nursing Master's program is based on nursing knowledge and skills, and provides education to deepen academic knowledge in the nursing field, develop scientific thinking skills and clinically-oriented research abilities that can be applied to resolve nursing problems and carry out improvements, and develop the abilities of leaders, administrators, and educators with a high sense of ethics in the nursing workplace.

## 2) Doctoral program

The Doctoral program engages in clinically-oriented research related to health needs with the high levels of academic learning, ability for action, and ethical sense needed to engage in advanced, specialized work. It aims to develop advanced nursing professionals who can contribute to improving nursing practice and education, and who have the abilities and teaching skills of an independent researcher who can work for mutually-reinforcing advances in research and practice, and can advance the field of nursing as a practical science.

## (3) Graduate School of Education

### 1) Master's program

This program aims to develop persons who have a sense of mission and responsibility regarding teaching, who have acquired advanced knowledge and skills supported by a love of teaching, and who are equipped with a wide-ranging set of human abilities that allows them to coordinate and collaborate in the workplace and with diverse organizations in the local community. Ultimately it aims to produce persons who can meet society's needs for training of educators.

## 3) Purpose and admission capacity of the Hiroshima Bunka Gakuen Two-year College <From the Hiroshima Bunka Gakuen Two-year College Regulations>

### Article 1: Purpose

The purpose of Hiroshima Bunka Gakuen Two-year College (hereafter, "this College") is, in accordance with the provisions of the Fundamentals of Education Act and School Education Act, to contribute to the advancement of local communities and international society by conducting deeply specialized academic teaching and research based on the Hiroshima Bunka Gakuen founding spirit of *Kyuri-Jissen* (integration of theory with practice), and by cultivating the abilities needed for work and actual living, as well as broad-based and deep learning and comprehensive decision-making abilities, and a highly-developed sense of humanity.

### Article 4: Department purposes and student capacities

1. The departments to be established at this College, and their student capacities, are as follows.

(Department)	(New student admissions)	(Admission capacity)
Department of Community Living Studies	80	160
Department of Food and Nutrition	50	100
Department of Early Childhood Education	90	180

2. The objectives related to development of human resources and other objectives of education and research in the departments to be established by this College are the following.

#### (1) Department of Community Living Studies

The objective of this department is to develop a broad range of specialized knowledge and skills related to

food, shelter, clothing, human relationships, and other lifestyle issues in order to produce persons who can contribute to the creation of highly diverse lifestyles and to the development of culture in local communities.

(2) Department of Food and Nutrition

The objective of this department is to develop a broad range of specialized knowledge and skills related to food and health in order to produce persons who can provide guidance as nutritionists for the creation of healthy and richly human lifestyles.

(3) Department of Early Childhood Education

The objective of this department is to develop a broad range of specialized knowledge and skills related to child-raising and early childhood education in order to produce early childhood educators who are equipped with the practical abilities and highly-developed sense of humanity needed to meet the diverse needs of society.

4) Purposes and admission capacities of Hiroshima Bunka Gakuen Two-year College majors <From the Hiroshima Bunka Gakuen Two-year College Regulations>

Article 56: Majors and their objectives

1. The majors to be established at this College are the following.

Major in Early Childhood Education

Major in Nutrition

Major in Lifestyles

2. The objectives related to development of human resources and other objectives of education and research in the majors to be established by this College are the following.

(1) Major in Early Childhood Education

Based on the fundamental knowledge of specialized subjects that was acquired at the two-year college, the objective of this major is to teach more detailed and far-reaching specialized theory and skills related to early childhood education in order to develop top-level early childhood caregivers who can be leaders at early childhood education and welfare facilities.

(2) Major in Nutrition

Based on the fundamental knowledge of specialized subjects that was acquired at the two-year college, the objective of this major is to teach more detailed and far-reaching specialized theory and skills related to nutrition in order to develop top-level nutritionists who can carry out nutritional education for improving health.

(3) Major in Lifestyles

Based on the fundamental knowledge of specialized subjects that was acquired at the two-year college, the objective of this major is to teach more detailed and far-reaching specialized theory and skills related to lifestyles and particularly to clothing and food, and to provide instruction for research in this area.

Article 60: New student admissions, admission capacity, term of study, and limit on years of enrollment  
The new student admissions, admission capacity, term of study, and limit on years of enrollment for each major are as follows.

(Major)	(New student admissions)	(Admission capacity)	(Term of study)	(Limit on years of enrollment)
Major in Early Childhood Education	5	5	1	2
Major in Nutrition	5	10	2	4
Major in Lifestyles	5	5	1	2

[2] Information about the basic organization for academic research

Hiroshima Bunka Gakuen University	Faculty of Social Informatic Science	Department of Global Business
		Department of Health and Welfare
	Faculty of Nursing	Department of Nursing
	Faculty of Arts and Sciences	Department of Children's Studies
Department of Music		
Hiroshima Bunka Gakuen University Graduate School	Graduate School of Social Information Science	Master's program
		Doctoral program
	Graduate School of Nursing	Master's program
		Doctoral program
	Graduate School of Education	Master's program

2) Hiroshima Bunka Gakuen Two-Year College

Hiroshima Bunka Gakuen Two-Year College	Department of Community Living Studies
	Department of Food and Nutrition
	Department of Early Childhood Education
Hiroshima Bunka Gakuen Two-Year College majors	Major in Lifestyles
	Major in Nutrition
	Major in Early Childhood Education

[3] Faculty organization and numbers of faculty

1) Faculty organization

1. Hiroshima Bunka Gakuen University

President	Takamitsu Oka	Faculty of Social Information Science	Department of Global Business
Vice President for Academic Affairs	Koji Tanaka	Dean Fumio Ootou	Department of Social Information Studies
Vice President	Toshihiko Matsuo	Dean of Students Takahiro Kurikawa	Chair Tomoko Isoda
		Head Librarian Shozo Isobe	



Hidemi Sasaki	Graduate School Dean Hirofumi Imada	Department of Health and Welfare Chair Kazuyuki Tsuruoka
	Faculty of Nursing Dean Kyoko Yamauchi Dean of Students Katsuya Morita Head Librarian Noboru Takata Graduate School Dean Yasuko Kawano	Department of Nursing Chair Shigeiko Kato
	Faculty of Arts and Sciences Dean Junnosuke Chiba Dean of Students Minoru Shiraishi Head Librarian Shuso Horie Graduate School Dean Hiroshi Harada	Department of Children's Studies Chair Toshie Nikaido Department of Music Chair Keiji Ueda

## 2. Hiroshima Bunka Gakuen Two-Year College

President Takamitsu Oka Vice President Kenji Matsumoto	Dean of Students Takanobu Hirokane Head Librarian Takayuki Kayashima	Department of Community Living Studies Chair Miki Tanaka Department of Food and Nutrition Chair Yumiko Yamashita Department of Early Childhood Education Chair Nobuko Tagashira
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## 2) Numbers of full-time faculty (academic year 2015): Not including training assistants

### 1. Hiroshima Bunka Gakuen University

		Male	Female	Total
Faculty of Social Information Science	Department of Global Business	5	3	8
"	Department of Health and Welfare	8	0	8
Faculty of Nursing		8	32	40
Faculty of Arts and Sciences	Department of Children's Studies	11	5	16
"	Department of Music	2	6	8
Total faculty		34	46	80

### 2. Hiroshima Bunka Gakuen University Graduate School

\* Numbers in parentheses indicate the numbers who simultaneously serve as department faculty.

	Male	Female	Total
Graduate School of Social Information Science	3 (5)	(2)	3 (7)
Graduate School of Nursing	(7)	2 (17)	2 (24)
Graduate School of Education	(11)	1 (2)	1 (13)
Total faculty	3 (23)	3 (21)	6 (44)

### 3. Hiroshima Bunka Gakuen Two-year College

	Male	Female	Total
Department of Community Living Studies	3	4	7
Department of Food and Nutrition	2	5	7
Department of Early Childhood Education	4	5	9
Total faculty	9	14	23

### 4. Hiroshima Bunka Gakuen Two-year College majors

\* Numbers in parentheses indicate the numbers who simultaneously serve as two-year college faculty.

	Male	Female	Total
Major in Lifestyles	(3)	(4)	(7)
Major in Nutrition	(2)	(5)	(7)
Major in Early Childhood Education	(4)	(5)	(9)
Total faculty	(9)	(14)	(23)

### 3) Numbers of full-time faculty by age

\* Numbers in parentheses indicate the numbers who simultaneously serve as two-year college faculty.

	26 – 30	31- 35	36 – 40	41 – 45	46 – 50	51 – 55	56 – 60	61 – 65	66 – 70	71 and up
University	1	2	10	7	8	10	18	11	11	3
Graduate school	0	0	1	0	0	0	0	0	1	4
Two-year college	4	0	0	1	3	1	6	6	2	0
Majors	(4)	0	0	(1)	(3)	(1)	(6)	(6)	(2)	0

### 4) Numbers of full-time faculty by position

\* Numbers in parentheses indicate the numbers who simultaneously serve as department faculty and two-year college faculty.

	President	Vice president	Assistant to President	Professor	Assistant Professor	Instructor	Assistant instructor	Assistant
University	1	3	0	36	19	13	6	1
Graduate school	(1)	(3)	0	6 (22)	1 (11)	0	0	0
Two-year college	0	1	0	13	4	1	2	2
Majors	0	(1)	0	(13)	(4)	(1)	(2)	(2)

[4] Information about the numbers of new students, admission capacity and numbers of enrolled students, numbers of graduated or course-completed students, numbers of students advancing to higher education and employment, and other conditions related to academic advancement and employment

1) Admission capacity, numbers of new students (enrolled in Year 1), numbers of enrolled students

As of May 1, 2015

1. Hiroshima Bunka Gakuen University: Figures in parentheses indicate admission capacity (including transfers)

	Year 1	Year 2	Year 3	Year 4	Total	Admission capacity (percentage filled)
Faculty of Social Information Science Department of Global Business Department of Social Information Studies	48 (70)	42 (75)	43 (95)	63 (95)	196 (335)	335 (58.5%)
Faculty of Social Information Science Department of Health and Welfare	56 (60)	73 (60)	37 (65)	38 (65)	204 (250)	250 (81.6%)
Faculty of Nursing Department of Nursing	139 (120)	148 (124)	145 (128)	151 (128)	583 (500)	500 (116.6%)
Faculty of Arts and Sciences Department of Children's Studies	89 (80)	90 (80)	83 (90)	78 (90)	340 (340)	340 (100.0%)
Faculty of Arts and Sciences Department of Music	40 (40)	28 (40)	25 (50)	27 (50)	120 (180)	180 (66.6%)
Graduate School of Social Information Science Master's program	16 (10)	19 (10)			35 (20)	20 (175.0%)
Graduate School of Social Information Science Doctoral program	3 (3)	0 (3)	4 (3)		7 (9)	9 (77.8%)
Graduate School of Nursing Master's program	3 (10)	2 (10)			5 (20)	20 (25.0%)
Graduate School of Nursing Doctoral program	4 (6)	1 (6)	7 (6)		12 (18)	18 (66.6%)
Graduate School of Education Master's program	5 (8)	1 (8)			6 (16)	16 (37.5%)
Total	403 (407)	404 (416)	344 (437)	357 (428)	1,508 (1,688)	1,688 (89.3%)

2. Hiroshima Bunka Gakuen Two-year College: Figures in parentheses indicate admission capacity (including transfers)

	Year 1	Year 2	Total	Admission capacity (percentage filled)
Two-year College Department of Community Living Studies	98 (80)	66 (80)	164 (160)	160 (102.5%)
Two-year College Department of Food and Nutrition	50 (50)	59 (50)	109 (100)	100 (109.0%)

Two-year College Department of Early Childhood Education	116 (90)	108 (90)	224 (180)	180 (124.4%)
Two-year College majors Major in Lifestyles	0 (5)		0 (5)	5 (0.0%)
Two-year College majors Major in Nutrition	0 (5)	2 (5)	2 (10)	10 (20.0%)
Two-year College majors Major in Early Childhood Education	0 (5)		0 (5)	5 (0.0%)
Total	264 (235)	235 (225)	499 (460)	460 (108.4%)

2) Other data related to numbers of students

(1) Total number of graduates and persons completing programs since establishment of the school

(2) Number of new students during the most recent 5 years

(3) Number of graduates and persons completing programs during the most recent 5 years

(4) Number of persons employed and percentage employed during the most recent 5 years

(5) Number of persons advancing to higher learning during the most recent 5 years

It is listed in following document "Data Concerning Numbers of Hiroshima Bunka Gakuen Students"

3) Status of post-graduation paths (graduates and persons completing programs in academic year 2014)

As of May 1, 2015

1. University and graduate school

	No. of graduates	No. of persons seeking employment	No. of persons employed	Percentage employed	No. advancing to higher learning	Percentage with decided future path
Faculty of Social Information Science Department of Social Information Studies Department of Health and Welfare	9	8	7	87.5%	1	88.9%
	31	27	27	100.0%	2	93.5%
Faculty of Nursing Department of Nursing	135	126	126	100.0%	0	93.3%
Faculty of Arts and Sciences Department of Children's Studies Department of Music	62	59	53	89.8%	0	85.5%
	32	24	22	91.7%	2	75.0%
Graduate School of Social Information Science Master's program Doctoral program	9	9	9	100.0%	0	100.0%
	-	-	-	-	-	-
Graduate School of Nursing Master's program Doctoral program	5	0	0	-	0	-
	-	-	-	-	-	-

\* Numbers for the Faculty of Social Information Science and Graduate School of Social Information

Science do not include overseas students.

## 2. Two-year College majors

	No. of graduates	No. of persons seeking employment	No. of persons employed	Percentage employed	No. advancing to higher learning	Percentage with decided future course
Department of Community Living Studies	64	50	46	92.0%	4	78.1%
Department of Food and Nutrition	37	32	32	100.0%	2	91.9%
Department of Early Childhood Education	95	85	85	100.0%	1	90.5%
Major in Nutrition	3	3	3	100.0%	0	100.0%

Percentage with decided future course = (No. of persons employed + No. advancing to higher learning) / No. of graduates

## 4) Information about employers and institutions of higher education

### 1. Examples of employers (graduates and persons completing programs in academic year 2014)

Faculty of Social Information Science	Department of Social Information Studies	<p>&lt;General corporations&gt; ORIX Golf Management LLC, Hiroshima Decora Inc., JA Kure, Sketchers Japan G.K., RIHGA Royal Hotel Hiroshima</p> <p>&lt;Welfare facilities&gt; Yuwaen Social Welfare Service Corporation</p>
	Department of Health and Welfare	<p>&lt;General corporations&gt; Sailor Pen Co., Ltd., Netz Toyota Chugoku Co., Ltd., Poplar Co., Ltd., Honda Cars Hiroshima Co., Ltd., Hiroshima Sohgo Security Services Co., Ltd., Hiroshima Shinkin Bank</p> <p>&lt;Health care and welfare facilities&gt; Hohoemi-Group Co., Ltd., Keiseikai Ninomiya Internal Medicine Clinic, Ideshita Internal Medicine and Neurology Clinic, Hishokai Medical Association, Relax Inc., Merry House Seifu Shinto Private Nursing Home</p>
Faculty of Nursing	Department of Nursing	<p>&lt;University hospitals&gt; Hiroshima University Hospital, Nippon Medical School Hospital, Keio University Hospital, Kawasaki Medical School Hospital, Kyushu University Hospital</p> <p>&lt;National hospitals&gt; Higashihiroshima Medical Center, Hiroshima City Hiroshima Citizens Hospital,</p>

		<p>Kure Medical Center, Hiroshima Prefectural Rehabilitation Center, Hiroshima Prefectural Hospital, Hyogo Prefectural Kobe Children's Hospital, Kobe City Medical Center General Hospital, Shikoku Cancer Center, National Cerebral and Cardiovascular Center</p> <p>&lt;Public hospitals&gt;</p> <p>Chugoku Rosai Hospital, Hiroshima Kyoritsu Hospital, Kure Kyosai Hospital, Saiseikai Kure Hospital, Hiroshima Red Cross Hospital and Atomic-bomb Survivors Hospital, Japanese Red Cross Kobe Hospital</p> <p>&lt;General hospitals&gt;</p> <p>Chuden Hospital, Mazda Hospital, Tsuchiya General Hospital</p> <p>&lt;Education&gt;</p> <p>Municipal Midorizaka Elementary School in Hiroshima, Takehara Municipal Nakadori Elementary School, Shobara Municipal Onuka Elementary School, Osaka Kadoma Municipal Kadoma Mirai Elementary School</p> <p>&lt;Local government employees&gt;</p> <p>Hiroshima Prefecture, Kure City, Kaita Town</p>
Faculty of Arts and Sciences	Department of Children's Studies	<p>&lt;General corporations&gt;</p> <p>Sakai Moving Services Co., Ltd., Toyota Rent-a-Lease Hiroshima Co., Ltd., Sagawa Express Co., Ltd., Sanwa Industries Co., Ltd., Leasekin-West Co., Ltd., Mitsubishi Motors Sales Co., Ltd.</p> <p>&lt;Education&gt;</p> <p>Hiroshima Municipal Kusagano Elementary School, Hiroshima Municipal Kamiyasu Elementary School, Hiroshima Municipal Bairin Elementary School, Hiroshima Municipal Hiroshima School for Special Needs Education, Hiroshima Municipal Hesaka Elementary School, Yagi Elementary School in Hiroshima</p> <p>&lt;Certified kindergarten and nurseries&gt;</p> <p>Yakiyama Kobato Kindergarten and Nursery School, Douen Yoshiwa Kindergarten and Nursery School, Hiroshima Komyo Gakuen</p> <p>&lt;Kindergartens&gt;</p> <p>Inokuchidai Zion Kindergarten, Yuki Kindergarten</p> <p>&lt;Nursery schools&gt;</p> <p>Asahigaoka Lumbini Nursery School, Hiroshima City Suzugamine-en Nursery School, Matsue Municipal Josai Nursery Schools Day-care Center Division</p> <p>&lt;Medical and welfare facilities&gt;</p> <p>Ninoshima Gakuen, Hiroshima Prefecture Douen Sanbien Children's Home</p>

	Department of Music	<p>&lt;General corporations&gt; Sogo &amp; Seibu Co., Ltd. - Sogo Hiroshima Store, Samantha Thavasa Group, Kobe Coffee</p> <p>&lt;Education&gt; Kawai Musical Instruments Mfg. Co., Ltd. - Kawai Music Classroom, Yamaha Music Retailing Hiroshima Co., Ltd., Hiroshima Municipal Kameyama Junior High School, Hiroshima Municipal School for Special Needs Education</p> <p>&lt;Certified kindergarten and nursery schools&gt; Hiroshima Komyo Gakuen</p> <p>&lt;Kindergartens&gt; Nakano Lumbini Kindergarten, Kabe Futaba Kindergarten</p> <p>&lt;Medical and welfare facilities&gt; Season Motivation Co., Ltd., Podail Specified Nonprofit Corporation</p> <p>&lt;Government&gt; Hiroshima City Fire Department Band, Hiroshima Gojinsha Wendy Hito-Machi Plaza, Japan Ground Self-Defense Force Central Band</p>
Graduate school	Graduate School of Social Information Science	<p>&lt;Accounting office&gt; Accounting offices: 8 persons</p> <p>&lt;General corporations&gt; Kure Technical High School (temporary hiring)</p>
	Graduate School of Nursing	None (no students seeking employment)
Two-year College	Department of Community Living Studies	<p>&lt;General corporations&gt; Onward Kashiyama Co., Ltd., Backen Mozart Corporation, World Store Partners Co., Ltd., Hiroboshi Co., Ltd., Hotel Century21 Hiroshima, UBL Group</p> <p>&lt;Medical and welfare facilities&gt; Himawari Dental Clinic, Yoshikane Cardiovascular Medical Clinic</p>
	Department of Food and Nutrition	<p>&lt;Meal service industry&gt; Narikoma Enterprise Co., Ltd., Nissin Health Care Food Service Co., Ltd., Fujisangyo Co., Ltd.</p> <p>&lt;Medical and welfare facilities&gt; Senda-Nishi Nursery School, Korakuso, Hiunaso</p> <p>&lt;General corporations&gt; Eventos Co., Ltd., Suncelmo Co., Ltd. - Hiroshima Branch</p> <p>&lt;Education&gt;</p>

		Yoshika Town Muikaichi Elementary School <Multi-services, government> Akitakata City Offices, Japan Post Co., Ltd. - Saka Post Office, JA Fukuyamashi
	Department of Early Childhood Education	<Nursery schools> Midorinomori Nursery School; Aigran Co, Ltd – nursery school at Mihara Red Cross Hospital, Kure Daiichi Nursery School, Chausuyama Kindergarten, Nishishiwa Chuo Nursery School, Minaga Taiyo Nursery School, Canada Nursery School, Kodomonoshiro Nursery School, Lotus Preschool Nishihara – Oshiba Bunen, Saka Mimyo Nursery School, Itsukaichi Infant Nursery School, Sakuranbo Kids, Hiroshima Municipal Tojo Nursery School <Kindergartens> Fuchu-Minami Kindergarten, Hiroshima Akenohoshi Kindergarten, Miyoshi Seishin Kindergarten, Kabe Futaba Kindergarten <Certified kindergarten and nursery schools> Samuel Saijo Nursery School, Academic Himawari Kindergarten <Medical and welfare facilities> Himawari Dental Clinic (day care center), Misasakai Social Welfare Service Corporation – Shiraki no Sato <General corporations> Kanematsu Communications Limited, Narumiya International Co., Ltd., Hassho Co., Ltd.
Two-year College majors	Major in Nutrition	<Medical and welfare facilities> Misasakai, Mitakien, Yawata Gakuen

## 2. Institutions of higher education (graduates and persons completing programs in academic year 2014)

Faculty of Social Information Science	Department of Social Information Studies	<Graduate school> Hiroshima Bunka Gakuen University Graduate School, Graduate School of Social Information Science Master's program, Hiroshima Shudo University Graduate School <Vocational school> Hiroshima City Medical Association Nursing Care Vocational School
	Department of Health and Welfare	<Two-year college> Hiroshima Kokusai Gakuin Automotive Junior College <Vocational school>



		Nakagawa Gakuen Hiroshima Welfare Vocational School
Faculty of Nursing	Department of Nursing	None (no students wishing to advance to further study)
Faculty of Arts and Sciences	Department of Children's Studies	None (no students wishing to advance to further study)
	Department of Music	<Graduate school> Hiroshima Bunka Gakuen University Graduate School, Graduate School of Education <University> Hiroshima Bunka Gakuen University Faculty of Arts and Sciences, Department of Children's Studies
Graduate school	Graduate School of Social Information Science	<Graduate school> Hiroshima Bunka Gakuen University Graduate School, Social Information Science Doctoral program
	Graduate School of Nursing	None (no students wishing to advance to further study)
Two-year College	Department of Community Living Studies	<University> Hiroshima Bunka Gakuen University Faculty of Arts and Sciences, Department of Children's Studies (2 persons) <Two-year college> Hiroshima Bunka Gakuen Two-year College, Department of Food and Nutrition (2 persons)
	Department of Food and Nutrition	<University> Hiroshima Bunka Gakuen University Faculty of Arts and Sciences, Department of Children's Studies <Vocational school> Hiroshima Suishin College of Cooking & Confectionery Chef Department 2-year course
	Department of Early Childhood Education	<University> Hiroshima Bunka Gakuen University Faculty of Arts and Sciences, Department of Children's Studies

[5] Information about evaluation of learning results and standards for recognition of graduation and course completion

1) Hiroshima Bunka Gakuen University Faculty of Social Information Science

Department or program name	Term of study	Credits required for graduation	Minimum credits in each course category		Available degree
			General studies	Specialized subjects	
Department of Global Business	4 years	124 credits	20 credits	36 credits	B.A. (Social Information Science)
Department of Health and Welfare	4 years	124 credits	20 credits	36 credits	B.A. (Health and Welfare)
Department of Social Information Studies	4 years	124 credits	20 credits	36 credits	B.A. (Social Information Science)

\*General studies include 6 credits of compulsory courses.

\*Specialized subjects include a minimum of 36 credits, including 10 compulsory credits in department specialized subjects.

2) Hiroshima Bunka Gakuen University Faculty of Nursing

Department or program name	Limit on years of enrollment	Credits required for graduation	Minimum credits in each course category					Available degree
			Nursing-related courses	Foreign language	Basic nursing	Applied nursing	Nursing research and specialist area nursing theory	
Department of Nursing Academic years 2012 – 2013	4 years	128 credits	38 credits		13 credits	47 credits	15 credits	B.A. (Nursing)
Department of Nursing Academic years 2014 – 2015	4 years	128 credits	40 credits		13 credits	46 credits	15 credits	B.A. (Nursing)

3) Hiroshima Bunka Gakuen University Faculty of Arts and Sciences

Department or program name	Term of study	Credits required for graduation	Minimum credits in each course category			Available degree
			General studies	Faculty common subjects	Department specialized subjects	
Department of Children's Studies	4 years	124 credits	20 credits	4 credits	80 credits	B.A. (Child Development and Education)
Department of Music	4 years	124 credits	20 credits	4 credits	80 credits	B.A. (Music)

\* General studies include 4 credits of compulsory courses (foreign language).

\* Faculty common subjects include 4 credits of courses taught by full-time faculty in a department other than the department where the student is enrolled. (This requirement applies to the Faculty of Arts and Sciences only.)

\* Department specialized subjects include 29 compulsory credits and 51 elective credits.

4) Hiroshima Bunka Gakuen University Graduate School

Department or program name	Term of study	Credits required for completion	Minimum credits in each course category			Available degree
			Compulsory courses:	Elective and compulsory credits:	Special research:	
Graduate School of Social Information Science Master's program	2 years	30 credits	4 credits	4 credits (areas of application)	6 credits	Master's (Academics)
Graduate School of Social Information Science Doctoral program	3 years	6 credits		6 credits		Doctorate (Academics)
Graduate School of Nursing Master's program	2 years	30 credits	8 credits	Elective courses: 22 credits (Common subjects: 8 credits, specialized subjects: 14 credits)		Master's (Nursing)
Graduate School of Nursing Doctoral program	3 years	12 credits	2 credits	Elective and compulsory credits: 10 credits		Doctorate (Nursing)
Graduate School of Education Master's program	2 years	30 credits	12 credits	Elective courses: 18 credits		Master's (Child Development and Education)

5) Hiroshima Bunka Gakuen Two-year College

Department or program name	Term of study	Credits required for graduation	Minimum credits in each course category			Available degree
			General studies	Compulsory courses	Elective courses	
Department of Community Living Studies	2 years	62 credits	12 credits	12 credits	38 credits	Associate (General lifestyle studies)
Department of Food and Nutrition	2 years	62 credits	12 credits	30 credits	20 credits	Associate (Nutrition)
Department of Early Childhood Education	2 years	62 credits	12 credits	32 credits	18 credits	Associate (Early childhood education)

6) Hiroshima Bunka Gakuen Two-year College majors

Department or program name	Term of study	Credits required for completion	Minimum credits in each course category		Available degree
			Compulsory courses	Elective courses	
Major in Lifestyles	1 year	30 credits	10 credits	20 credits	
Major in Nutrition	2 years	48 credits	16 credits	32 credits	B.A. (Nutrition)*
Major in Early Childhood Education	1 year	30 credits	16 credits	14 credits	

\* Requires a thesis examination and pass test result from the National Institute for Academic Degrees and University Evaluation.

7) Learning evaluations (all departments)

(Recognition of credit acquisition)

- 1) Persons who are recognized as having completed the study of each course shall be awarded credits.
- 2) The method for recognition of credit acquisition shall be by test, academic paper, or other means.

Timing of tests or other evaluations:

- 1) The timing of the test or other evaluation shall in general be the end of the academic term or the end of the academic year. However, such evaluations may be held at other times when deemed necessary by the person in charge of each course.

Requirements for taking the test or other evaluation:

- 1) A person who was not registered for the course at the beginning of the academic term, or a person who failed to produce adequate results in terms of research and attendance, may not take the test or other evaluation.

Make-up test:

- 1) A person who was unable to take a test or other evaluation due to illness or other unavoidable circumstance, and who was approved by the faculty committee, may be given an opportunity for a make-up test.

Learning evaluations and retesting:

- 1) Test and other evaluations shall be indicated as superior (S), excellent (A), good (B), acceptable (C), and unacceptable (D). C and higher shall be considered passing grades.
- 2) Standards for results and evaluations shall be as follows. 90 – 100 points: superior (S), 80 – 89 points: excellent (A), 70 – 79 points: good (B), 60 – 69 points: acceptable (C), 0 – 59 points: unacceptable (D).
- 3) A student who fails to pass but who is approved by the faculty committee may be granted an opportunity for a retest.

Data Concerning Numbers of Hiroshima Bunka Gakuen Students

- (1) Total number of graduates and persons completing programs since establishment of the school
- (2) Number of new students during the most recent 5 years
- (3) Number of graduates and persons completing programs during the most recent 5 years
- (4) Number of persons employed and percentage employed during the most recent 5 years
- (5) Number of persons advancing to higher learning during the most recent 5 years

(1) Total number of Hiroshima Bunka Gakuen graduates and persons completing programs since establishment of the school

Type	Faculty, department	No. of graduates	Remarks
University	Hiroshima Bunka Gakuen University Faculty of Social Information Science	2,668	From 1992
	Hiroshima Bunka Gakuen University Faculty of Nursing	1542	From 1999
	Hiroshima Bunka Gakuen University Faculty of Arts and Sciences	238	From 2010
	Hiroshima Bunka Gakuen University Graduate School (Graduate School of Social Information Science Master's program) (Graduate School of Social Information Science Doctoral program) (Graduate School of Nursing Master's program)	180 (141) (2) (37)	From 1999
Two-year college	Hiroshima Bunka Gakuen Two-year College	16,129	From 1964
	Kure University Junior College	3,299	1986 – 2007
	Hiroshima Bunka Gakuen Two-year College majors	668	From 1978
	Total graduates and persons completing programs	24,724	

\* Kure University Junior College closed in March 2007.

(2) Number of new students during the most recent 5 years

Type	Department / Year of enrollment	2011	2012	2013	2014	2015
University	Department of Global Business, Social Information Science	80	64	40	38	48
	Department of Health and Welfare	31	33	42	80	56
	Department of Nursing	139	144	149	150	139
	Department of Children's Studies	72	71	87	92	89
	Department of Music	35	29	28	28	39
Graduate school	Graduate School of Social Information Science	7	16	21	20	19
	Graduate School of Nursing	2	8	8	2	7
	Graduate School of Education				1	5
Two-year college	Department of Community Living Studies	50	70	70	66	97
	Department of Food and Nutrition	47	43	38	61	48
	Department of Early Childhood Education	75	96	104	114	113
Majors	Major in Lifestyles	0	0	0	0	0
	Major in Nutrition	0	1	3	2	0

Major in Early Childhood Education	0	0	0	0	0
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\* Numbers for the Faculty of Social Information Science and Graduate School of Social Information Science include students enrolling in the autumn term.

\* Transfer students are not included.

(3) Number of graduates and persons completing programs during the most recent 5 years

Type	Department / Year of graduation or completion	2010	2011	2012	2013	2014
University	Department of Social Information Science	69	74	75	91	69
	Department of Health and Welfare	29	42	49	48	31
	Department of Nursing	114	116	129	132	135
	Department of Children's Studies	-	10	14	50	62
	Department of Music	-	14	19	37	32
Graduate school	Graduate School of Social Information Science	10	13	6	15	16
	Graduate School of Nursing	4	1	1	4	5
Two-year college	Department of Community Living Studies	72	65	43	60	64
	Department of Food and Nutrition	42	52	48	40	37
	Department of Music	42	-	-	-	-
	Department of Early Childhood Education	74	64	68	90	95
Majors	Major in Lifestyles	0	-	-	-	-
	Major in Nutrition	7	4	0	1	3
	Major in Music	3	-	-	-	-
	Major in Musical Performance	15	-	-	-	-
	Major in Early Childhood Education	0	-	-	-	-

\* Numbers for the Faculty of Social Information Science and Graduate School of Social Information Science include students graduating in the autumn term.

\* Numbers for the Faculty of Nursing and Graduate School of Nursing include students graduating in the autumn term.

(4) Number of persons employed and percentage employed during the most recent 5 years

1. Hiroshima Bunka Gakuen University

Faculty – department / Academic year of graduation	2010	2011	2012	2013	2014	
Faculty of Social Information Science – Department of Social Information Science	No. of graduates	69	74	75	91	69
	No. seeking employment	33	27	29	21	17
	No. employed	25	22	27	18	15
	Percentage employed	75.8%	81.5%	93.1%	85.7%	88.2%

Faculty of Social Information Science – Department of Health and Welfare	No. of graduates	29	42	49	48	31
	No. seeking employment	24	37	40	43	27
	No. employed	22	33	35	43	27
	Percentage employed	91.7%	89.2%	87.5%	100%	100%
Faculty of Nursing – Department of Nursing	No. of graduates	114	116	129	131	135
	No. seeking employment	111	103	111	125	126
	No. employed	111	103	111	125	126
	Percentage employed	100%	100%	100%	100%	100%
Faculty of Arts and Sciences – Department of Children's Studies	No. of graduates		10	14	50	62
	No. seeking employment		10	12	48	59
	No. employed		10	12	43	53
	Percentage employed		100%	100%	89.6%	89.3%
Faculty of Arts and Sciences – Department of Music	No. of graduates		14	19	37	32
	No. seeking employment		12	15	32	24
	No. employed		12	13	31	22
	Percentage employed		100%	86.7%	96.9%	91.7%

\* Numbers for the Faculty of Social Information Science include students graduating in the autumn term.

## 2. Hiroshima Bunka Gakuen University Graduate School

Graduate school / Academic year of graduation		2010	2011	2012	2013	2014
Graduate School of Social Information Science (Master's program)	No. of graduates	10	13	6	15	16
	No. seeking employment	6	9	5	6	11
	No. employed	3	8	5	6	11
	Percentage employed	50%	88.9%	100%	100%	100%
Graduate School of Nursing (Master's program)	No. of graduates	4	1	1	3	5
	No. seeking employment	4	1	0	3	0
	No. employed	4	1	0	3	0
	Percentage employed	100%	100%	-	100%	-

\* Numbers for the Graduate School of Social Information Science include students graduating in the autumn term.

## 3. Hiroshima Bunka Gakuen Two-year College

Department / Academic year of graduation		2010	2011	2012	2013	2014
Department of Community Living Studies	No. of graduates	72	65	43	63	64
	No. seeking employment	51	54	32	40	50
	No. employed	43	46	29	36	46

	Percentage employed	84.3%	85.2%	90.6%	90.0%	92.0%
Department of Food and Nutrition	No. of graduates	42	52	48	40	37
	No. seeking employment	40	46	37	32	32
	No. employed	38	43	34	27	32
	Percentage employed	95.0%	93.5%	91.9%	84.4%	100%
Department of Music	No. of graduates	42				
	No. seeking employment	19				
	No. employed	15				
	Percentage employed	78.9%				
Department of Early Childhood Education	No. of graduates	74	64	68	91	95
	No. seeking employment	64	57	57	82	85
	No. employed	64	57	57	79	85
	Percentage employed	100%	100%	100%	96.3%	100%

#### 4. Hiroshima Bunka Gakuen Two-year College majors

Department / Academic year of graduation		2010	2011	2012	2013	2014
Major in Nutrition	No. of graduates	7	4	0	1	3
	No. seeking employment	7	4	0	1	3
	No. employed	6	4	0	1	3
	Percentage employed	85.7%	100%	-	100%	100%
Major in Musical Performance	No. of graduates	15				
	No. seeking employment	13				
	No. employed	12				
	Percentage employed	92.3%				

#### 5. Summary of percentage employed for each department

Department / Academic year of graduation	2010	2011	2012	2013	2014
Faculty of Social Information Science	82.5%	85.9%	92.7%	95.3%	95.4%
Faculty of Nursing	100%	100%	100%	100%	100%



Faculty of Arts and Sciences		100%	92.6%	92.5%	90.4%
Graduate School of Social Information Science	50%	88.9%	100%	100%	100%
Graduate School of Nursing	100%	100%	-	100%	-
Two-year College	92.0%	93.0%	95.2%	92.2%	97.6%
Two-year College majors	90.0%	100%	-	100%	100%

(5) Number of persons advancing to higher learning during the most recent 5 years

Department / Academic year of graduation	2010	2011	2012	2013	2014
Department of Social Information Science	8	13	9	9	13
Department of Health and Welfare	0	2	2	0	2
Department of Nursing	1	3	3	3	0
Department of Children's Studies		0	0	2	0
Department of Music		0	0	1	2
Graduate School of Social Information Science	0	0	1	1	3
Graduate School of Nursing	0	0	1	0	0
Department of Community Living Studies	7	2	6	7	4
Department of Food and Nutrition	1	2	5	7	2
Department of Music (Two-year College)	21				
Department of Early Childhood Education	6	4	3	3	1
Major in Nutrition	0				0
Major in Musical Performance	0				

## Public Information <3> Hiroshima Bunka Gakuen mission and operating policy

### 1) Gakuen missions

#### 1. Founding spirit

#### 2. Gakuen missions

#### 3. Operating policy: "Dialog-based education, dialog-based management"

### 2) Financial status of Hiroshima Bunka Gakuen

#### 1. Hiroshima Bunka Gakuen income and expenditures for academic year 2014

#### 2. Hiroshima Bunka Gakuen income and expenditure trends

#### 3. Hiroshima Bunka Gakuen financial ratios

#### 4. Hiroshima Bunka Gakuen financial status (summary)

### 1) Gakuen missions

#### 1. Founding spirit

The founding spirit of Hiroshima Bunka Gakuen University and Hiroshima Bunka Gakuen Two-year College is *Kyuri-Jissen* (Integration of Theory with Practice). These words were suggested by former director and president Dr. Seiji Sakata, who translated "Theoria cum Praxi" into Japanese. "Theoria cum Praxi" are words of the great German philosopher G.W. Leibniz, recognized as one of the fathers of modern thinking. It is in the great efforts made to bring theory and practice together – areas which by their nature contain the potential for contradiction – that the potential for human growth can be found. This is also where the force that will drive social and scientific advancement lies, and was chosen as the motto to represent the founding spirit of our school.

This expresses the approach of our school to education, research, and human resource development as we aim to combine the pursuit of theory and practice into a single entity. It also expresses our dedication to continual learning comprising the pursuit of theory to be confirmed by practice, and the use of practice to verify and improve theory.

We have given this founding spirit a prominent position in our school so that it can continue to be a place where both students and faculty strive for human growth through continual pursuit of *Kyuri-Jissen*.

#### 2. Gakuen missions

The three missions of Hiroshima Bunka Gakuen are the following: 1) Expand access to and the scope of higher education, 2) Develop a broad range of human resources, 3) Contribute to local communities and international exchange.

- Expanding access to and the scope of higher education:

In order to approach the ideal of higher education that is available to everyone, and to meet the needs of a universal access age, we have established a variety of mechanisms such as the AO entrance examination system and are striving to expand access to and the scope of higher education.

- Developing a broad range of human resources:

Based on the founding spirit of *Kyuri-Jissen*, we have created three faculties and eight departments to develop a wide range of human resources who are equipped with practical abilities related to "fulfillment" and "health". We have also created a graduate school at the university and majors at the two-year college to develop human resources with more specialized abilities.

- Contributing to local communities and international exchange:

Our educational resources are made available to local residents, primarily in the Hiroshima and Kure areas. The departments are primarily in charge of conducting the open courses, performances, lectures, and volunteer activities, as well as sending personnel to a variety of events conducted by outside organizations, operating a variety of courses for residents at the Lifelong Learning Center, making school facilities and libraries available for use by outside persons, and carrying out activities that contribute to local communities.

In terms of international exchange, we have concluded agreements with universities in China and the Philippines, and are carrying out faculty exchanges, student exchanges, training, and other educational and research exchange. We are also actively participating in domestic exchange programs conducted within Japan.

3. Operating policy: "Dialog-based education, dialog-based management"

Hiroshima Bunka Gakuen places great value on the relationships expressed by the philosophy of "dialogue" developed by Martin Buber (1878 – 1965), one of the greatest 20th century philosophers. "Hooper dialogue" is a means of finding points of contact between two matters that at first appear contradictory and developing the relationship between them in a good direction.

In education, the relationship between students and faculty is extremely important, and we utilize this dialogue to maintain good educational relationships. This process is also known in Japan by the expression "*oumei* education". This term describes the use of dialogue to easily express the educational environment through words similar to an exchange of chirps between a baby bird and its mother.

In research, *Kyuri-Jissen* does sometime produce contradictions, however we strive to achieve both theory and practice through the concept of dialogue.

In operating our school, we have also used dialogue to construct good relationships of cooperation between the management and teaching faculty, between the university and two-year college, and between the faculty and administrative staff.

## 2) Financial status of Hiroshima Bunka Gakuen

Following is an explanation of the following items concerning the financial status of Hiroshima Bunka Gakuen, and rules and documents related to the finances of an incorporated educational institution.

1. Hiroshima Bunka Gakuen income and expenditures for academic year 2014
2. Hiroshima Bunka Gakuen income and expenditure trends
3. Hiroshima Bunka Gakuen financial ratios
4. Hiroshima Bunka Gakuen financial status (summary)

Note: Official documents related to finances are posted on the <Business reports> section of the Hiroshima Bunka Gakuen website.

### 1. Hiroshima Bunka Gakuen income and expenditures for academic year 2014

Income and expenditures for academic year 2014 are shown in Table 1 (Consumption Statement of Income and Expenditures).

Total imputed income for academic year 2014 was approximately 2.794 billion yen, while total consumption expenditures were approximately 2.338 billion yen, resulting in a profit of approximately 456 million yen.

- Imputed income refers to the main income of the school, including payments from students (tuition and others), grants, and contributions. Although there is income from borrowing, income which requires repayment to an outside entity is not included in imputed income.

- Net income is the amount of the above imputed income minus the amount of transfers to the capital funds.

This capital funds are funds which are built up for use as university operating funds and funds for future purchases of equipment. There is a type of fund where the amount of investment is prescribed by law, and a type where the amount of investment is decided according to the university's operating plan.

- Consumption expenditures are expenses paid for operation of the university, including personnel expenses and education and research costs.

Table 1: Consumption Statement of Income and Expenditures (Units: 1,000s yen.  $\Delta$  indicates a negative figure.)

April 1, 2014 – March 31, 2015	
Net income	
Item	Amount
Payments from students, etc.	2,181,876
Fees	29,255
Contributions	1,133
Grants	469,664
Income from asset management	15,629
Gains from sale of assets	56,540
Business income	16,745
Miscellaneous income	23,794
<b>Total imputed income</b>	<b>2,794,639</b>
Total transfers to capital fund	△308,342
Total consumption income	2,486,297
Consumption expenditures	
Item	Amount
Personnel expenses	1,363,550
Education and research costs	799,111
Management expenses	169,008
Interest on loans	2,061
Loss from sale of assets	1,075
Uncollectable credits	3,865
<b>Total consumption expenditures</b>	<b>2,338,672</b>
Consumption income and expenditures balance	
Item	Amount
Excess income of the current year	147,624
Excess expenditures carried forward from the previous year	3,703,977
Excess expenditures carried forward to the next year	3,556,353

## 2. Hiroshima Bunka Gakuen income and expenditure trends

Table 1 shows the one-year consumption income and expenditures for academic year 2014. Figure 1 shows the changes in income and expenditures (imputed income and consumption expenditures) for the most recent five years.

Due to the establishment of the Faculty of Arts and Sciences at Hiroshima Bunka Gakuen University in academic year 2010, student capacity and income increased, and the status of income and expenditures has been improving. The specific figures used to create Figure 1 are shown in Table 2 (Changes in Consumption Income and Expenditures).

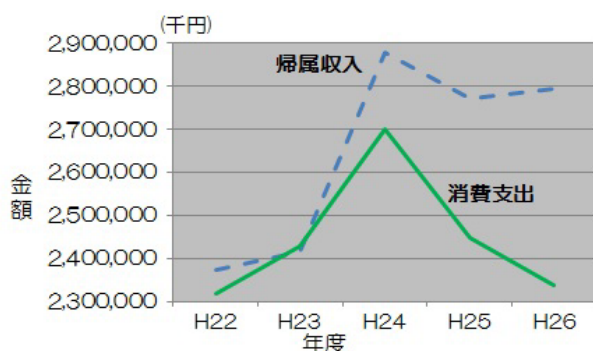


Figure 1: Imputed Income and Consumption Expenditures (Academic Years 2010 – 2014)  
(千円) (thousand yen)  
金額 Amount 帰属収入 Imputed income  
消費支出 Consumption expenditures  
年度 Year

Table 2: Changes in Consumption Income and Expenditures (Units: 1,000s yen. Δ indicates a negative figure.)

	2010	2011	2012	2013	2014
<b>Consumption income</b>					
Payments from students, etc.	1,862,584	1,877,206	2,054,641	2,142,655	2,181,876
Fees	24,907	25,279	24,725	28,733	29,255
Contributions	409	7,935	3,247	2,588	1,133
Grants	390,928	375,748	489,934	464,260	469,664
Income from asset management	33,826	34,932	43,892	7,999	15,629
Gains from sale of assets	0	0	155,100	0	56,540
Business income	25,267	31,917	15,510	18,390	16,745
Miscellaneous income	34,110	62,273	89,875	106,756	23,794
Total imputed income	2,372,033	2,415,292	2,876,926	2,771,385	2,794,639
Total transfers to capital fund	Δ 7,520	Δ 160,707	Δ 18,012	Δ 304,080	Δ 308,342
Total consumption income	2,364,513	2,254,584	2,858,913	2,467,305	2,486,297
<b>Consumption expenditures</b>					
Personnel expenses	1,377,605	1,458,060	1,495,149	1,456,487	1,363,550
Education and research costs	752,598	776,266	848,996	812,332	799,111
Management expenses	153,645	172,508	150,673	168,044	169,008
Interest on loans	6,785	6,087	4,736	2,001	2,061
Loss from sale of assets	22,624	8,039	193,598	10	1,075
Uncollectable credits	4,650	7,334	6,262	7,919	3,865
Total consumption expenditures	2,317,909	2,428,298	2,699,416	2,446,796	2,338,672
<b>Income and expenditure balance</b>					
Excess income of the current year	46,603	Δ 173,713	159,497	20,508	147,624
Excess expenditures carried forward from the previous year	3,898,519	3,746,491	3,920,205	3,724,486	3,703,977
Reversal of capital funds	105,424	0	36,222	0	0
Excess expenditures carried forward to the next year	3,746,491	3,920,205	3,724,486	3,703,977	3,556,353

Following is an explanation of the characteristic items from Table 2 (Changes in Consumption Income and Expenditures).

[1] Payments from students, etc.:

These have been increasing since academic year 2010 due to the establishment of new faculties, graduate schools, and other programs.

[2] Grant income:

Because large-scale installation of information devices was carried out in academic year 2011, there was a temporary increase in grant income in academic year 2012.

In academic years 2013 and 2014, there was an increase in grant income in areas including comprehensive support for private university reform and anti-seismic construction.

[3] Miscellaneous income:

Differences occur in each year due to fluctuations in grant income from the retirement allowance foundation.

(Linked with retirement payments in personnel expenses.)

[4] Personnel expenses:

Beginning from academic year 2010, personnel expenses have been increasing due to the construction of a faculty organization for establishment of new faculties and addition of graduate school doctoral courses. We began working to reduce personnel expenses beginning from academic year 2013, and personnel expenses have been declining.

[5] Loss on sale of assets:

The amount equivalent to the decrease in book value is recorded as a loss due to sale of equipment and other assets. In academic year 2012, we recorded a one-time large loss due to the sale of some land and buildings.

### 3. Hiroshima Bunka Gakuen financial ratios

The financial ratios for the most recent five years are here explained using Figures 2 – 4. The national average that is used for comparison is the figure listed for "Other Multiple Faculty" in *Kyou no Shigaku Zaisei*, published by the Promotion and Mutual Aid Corporation for Private Schools of Japan.

[1] Ratio of imputed income to expenditures:

This ratio is calculated as follows:  $(\text{Imputed income} - \text{Consumption expenditures}) / \text{Imputed income}$ . A positive value indicates excess income, and a negative value indicates excess expenditures. The blue line in Figure 2 (Ratio of Imputed Income to Expenditures) shows the ratios of expenditures to income at this school over the past five years. The ratio of imputed income to expenditures has been improving due to the establishment of new faculties, graduate schools, and other programs.

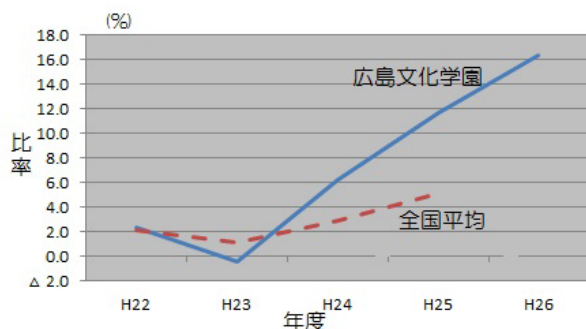


Figure 2: Ratio of Imputed Income to Expenditures:  $(\text{Imputed income} - \text{Consumption expenditures}) / \text{Imputed income}$

比率	Ratio
広島文化学園	HBG
全国平均	National average
年度	Year

[2] Ratio of education and research costs:

This ratio is calculated as follows: Education and research costs / Imputed income. It indicates the percentage of school income that is used to fund education and research.

The blue line in Figure 3 (Ratio of Education and Research Costs) indicates the ratio of education and research costs to the income of the school. Hiroshima Bunka Gakuen is maintaining a ratio that is higher than the national average.

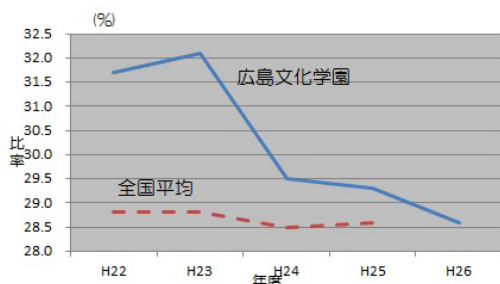


Figure 3: Ratio of Education and Research Costs (Education and research costs / Imputed income)

比率	Ratio
広島文化学園	HBG
全国平均	National average
年度	Year

[3] Ratio of personnel expenses:

This ratio is calculated as follows: Personnel expenses / Imputed income. It indicates the percentage of personnel expenses relative to school income.

The blue line in Figure 4 (Ratio of Personnel Expenses) indicates the ratio of personnel expenses to the income of the school. The ratio is declining as a result of a review of basic salaries and a reduction in bonuses.

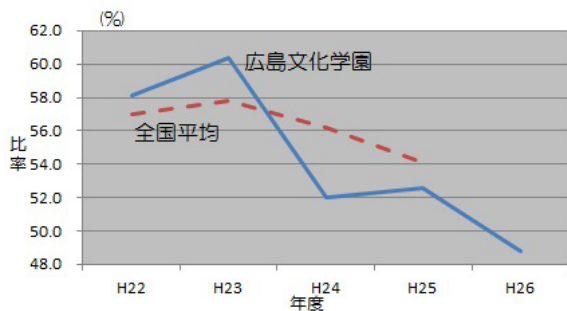


Figure 4: Ratio of Personnel Expenses (Personnel expenses / Imputed Income)

比率	Ratio
広島文化学園	HBG
全国平均	National average
年度	Year

4. Hiroshima Bunka Gakuen financial status (summary)

At present, the environment surrounding incorporated educational institutions in Japan is extremely difficult. As shown in Figure 1 (Imputed Income and Consumption Expenditures), the budget of Hiroshima Bunka Gakuen shows income in excess of expenditures (a figure which corresponds approximately to profit) due to reorganization of faculties and departments. However because income becomes fixed in the year in which the new faculties are completed, it will be necessary to continue working to reduce expenditures. We will continue working to improve our financial status without harming the quality of our education and research so that we can continue to provide higher education opportunities into the future.